



Westside High School Lesson Plan Template

Teacher Name	Brownson	Unit Name	Civil Rights/Civil Liberties
Course	AP Government	Dates	10/17 – 10/21

Monday	<p>Daily Objective: Explain selective incorporation; explain the roots of the right to privacy and the controversies around it today</p> <p>Agenda with Approximate Time Limits: Do Now on incorporation (5 minutes) Review incorporation notes (15 minutes) Use oyez.org to read about Roe v. Wade & Dobbs v. Jackson (15) Notes on right to privacy (15)</p> <p>Formative Assessment: Questioning, discussion</p> <p>Extension: Discussion of other cases that could result from the Dobbs ruling</p> <p>Follow-Up/Homework: Bill of Rights quiz Tuesday</p>
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Tuesday	<p>Daily Objective: Describe the 3 significant clauses in the 14th amendment; explain the difference between the equal protection and due process clauses; distinguish between civil rights and civil liberties</p> <p>Agenda with Approximate Time Limits: Bill of Rights quiz (20 minutes) Read 14th amendment, section 1 – paraphrase the 3 clauses (10) Notes/discussion of the 3 clauses (15)</p> <p>Formative Assessment: questions in notes; discussion.</p> <p>Follow-Up/Homework:</p>
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Wednesday/Thursday	<p>Daily Objective: explain point of MLK’s “Letter from a Birmingham Jail”; describe major civil rights movement legislation</p> <p>Agenda with Approximate Time Limits: Do Now to review 14th amendment (10 minutes) Use textbook online in partners to review civil rights & civil liberties; trade notes (30 minutes) Review civil rights legislation (15) Use oyez.org to summarize Brown v. Board of Ed. (15) Analytical reading document to help read “Letter from a Birmingham Jail” (20 minutes)</p>
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	<p>Formative Assessment: Questioning, discussion</p> <p>Follow-Up/Homework: finish analytical reading for homework if not finished in class</p>
Friday	<p>Daily Objective: Describe affirmative action and explain the limits on it; explain how to respond to a SCOTUS FRQ</p> <p>Agenda with Approximate Time Limits:</p> <p>Do Now to review "Letter from a Birmingham Jail" (5 minutes)</p> <p>Discuss letter as a class (10 minutes)</p> <p>Notes on affirmative action (10)</p> <p>Practice SCOTUS FRQ (25)</p> <p>Formative Assessment: questioning, discussion, practice FRQ</p> <p>Follow-Up/Homework: SCOTUS FRQ in class Monday</p>